

**North Smithfield School District
Rhode Island Educator Evaluation Model
Implementation Timeline – SUBJECT TO REVISION**

9-7-2011

Further training and discussion beyond what is listed will occur throughout the school year on different components of the Model at faculty meetings, voluntary meetings, and during Professional Development days.

When	What	Who	Resources
7/2011-8/2011	<ul style="list-style-type: none"> Module 1 training – introduction – self assessment – professional growth plan Module 2 training – student learning objectives – beginning of the year conference 	Administrators, DH, TL, district committee	RIDE guidebooks
9/2/11	<ul style="list-style-type: none"> Overview of the evaluation model In depth review of the self-assessment process 	Superintendent, Clare, John, building administrators, faculty, teacher assistants	District, RIDE guidebooks
Weekly	Self Assessment - Administrator (DH/TL) support at building level	Building administrators, faculty.	District, RIDE guidebooks
On or before 9/16/11	Introduction/review of Professional Growth Plan – Beginning-of-Year Conference – building level	Building administrators, faculty.	District, RIDE guidebooks
On or before 9/30/11	Educator completion of self-assessment	educators	District, RIDE guidebooks
Weekly	<u>Professional Growth Plan, Beginning-of-the-Year Conference</u> - Administrator (DH/TL) support at building level	Building administrators, faculty.	District, guidebooks
Before 9/30/11	<ul style="list-style-type: none"> Suggest educators begin to “draft” PGP-goal(s), possible actions First meeting of the district evaluation committee 	Educators Clare, Superintendent, committee	RIDE
9/30/11 (PD Day focus)	Identify two (2) Student Learning Objectives – complete professional growth plan	Administrators, educators	District, RIDE guidebooks
ASAP	Identify educators full participation; partial, etc.	Administrators	RIDE
ASAP	Identification of primary-complimentary evaluators [role]		RIDE
9/2011 through 11/2011	Module 3 training – growth plans; preparing for goal setting conferences	Administrators, DH, TL, district committee	RIDE
First 2-3 weeks 10/2011	<ul style="list-style-type: none"> Beginning-of-Year Conferences ✓ Teacher/evaluator review professional growth plan ✓ Teacher/evaluator review two (2) student learning objectives 	Administrators, educators	District, RIDE guidebooks
10/2011-11/2011	<ul style="list-style-type: none"> Overview of classroom observation process – tools, etc. – building level – administrators (DH/TL) Administrator (DH/TL) support at building level 	Administrators, educators	District, RIDE guidebooks

10/2011-1/2012	Module 5 training – mid-year evaluation conference	Administrators, DH, TL, district committee	RIDE
11/2011 and on	Observations begin [evaluators conduct two (2) observations (1 long; 1 short)]	Evaluators, educators	District, RIDE tools
12/2011-2/2012	Module 6 training – year-end evaluation conferences	Administrators, DH, TL, district committee	RIDE
1/201-2/2012	<ul style="list-style-type: none"> • Review of effectiveness ratings – building level • Review/preparation for Mid-Year Conference – building level 	Administrators, educators	District, RIDE guidebooks
1/2012-3/2012	Mid-Year Conference with teacher <ul style="list-style-type: none"> <input type="checkbox"/> Review professional growth plan <input type="checkbox"/> Review student learning objectives <input type="checkbox"/> Discuss performance to date 	Administrators, educators	District, RIDE guidebooks
5/2012-6/2012	End-of-Year Conference <ul style="list-style-type: none"> <input type="checkbox"/> Review the professional growth plan <input type="checkbox"/> Assign scores on teacher professional practice and educator professional responsibilities rubrics <input type="checkbox"/> Calculate final effectiveness ratings and prepare feedback for the conferences that includes both strengths and areas of development <input type="checkbox"/> Log information from conferences 	Administrators, educators	District, RIDE guidebooks